

NAME: \_\_\_\_\_

## LESSON: Exploring Pre World War Two Jewish Life

### STUDENT ORGANIZER

#### PRIOR TO THE LESSON:

Choose two favorite photos of friends and/or family from your phone, Instagram, or other social media platforms or actual printed photographs that meet the following criteria:

- a. The photograph must contain people
- b. The photo cannot be a portrait
- c. Once the photos are selected, write a descriptive caption which answers the questions: Who, What, Where, When, Why and How? Note questions you cannot answer below. How could you find the answers?

Write your caption here:

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#### DURING THE LESSON

##### KEYWORDS:

- A word or concept of great significance
- A word that acts as the key to a cipher or code.
- An informative word used in an information retrieval system to indicate the content of a document.

##### PRIMARY SOURCES:

- Immediate, first-hand accounts of a topic, from people who had a direct connection with it.
- Archives store primary sources

##### PHOTO ANALYSIS:

- Photo analysis is an aspect of document analysis and is the first step in working with primary sources. Document analysis helps us to think through primary source documents for contextual understanding and to extract information to make informed judgments.

INSTRUCTIONS: Referring to the definitions above, use the chart to organize your answers.

KEYWORDS	Words that describe everyday life you see in <a href="#">the film clip</a>	
PRIMARY SOURCES	Are films and photographs primary sources? How?	
PHOTO ANALYSIS	Why are photographs important for historians?	