

2024 BELFER NATIONAL CONFERENCE FOR EDUCATORS

CONFERENCE PLANNING TOOL

Work as a group to identify shared goals, expected outcomes, and what you hope to learn. Some questions to help you formulate shared goals may include:

- What outcomes do we hope to see from students?
- What standards or requirements do we hope to address?
- What do members of the Community of Practice want to learn?
- What gaps exist within our current teaching strategy?

Additional Considerations:

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Review the 2024 Belfer Conference schedule below to identify sessions to help achieve the goals. Educators can attend all sessions, or divide sessions based on interest, available time, or objectives. Select at least one educator to serve as discussion lead for each session. They will be responsible for facilitating a debrief with the Community of Practice to share key insights and observations. Consider using a **padlet** like this or a Google doc, to collaborate with your Community of Practice during the conference.

We encourage you to attend sessions live to benefit from opportunities to ask questions of Museum historians and educators and collaborate with peers around the country. You can also access all sessions on demand, immediately following the conference, on the Museum’s website. Find more conference information at ushmm.org/2024Belfer

Planning Note: Conference registrants can find specific session times on Whova.

Monday, June 24, 2024			
		I Plan to Attend	Insights Gathered
Morning sessions begin at 9:30 am ET	Welcome to the Conference		
	Guidelines for Teaching about the Holocaust		
	Why Didn't They Fight Back? Placing Resistance in Historical Context		
	History Speaks if We Listen: Historical Connections in the Classroom		
	Some Were Neighbors: Collaboration and Choice During the Holocaust		

Keynote	Teaching About Nazi Propaganda Responsibly		
LUNCH BREAK			
Afternoon sessions begin at 1 pm ET	Media Literacy Skills for Today's Classroom <i>with Renee Hobbs</i>		
	A Conversation with a Holocaust Survivor		
	Beyond Broken Glass: Kristallnacht <i>with Dr. Lindsay MacNeill</i>		
Tuesday, June 25, 2024			
Morning sessions begin at 9:30 am ET	Start Where You Are: Teaching about the Holocaust		
	Constructing a Holocaust Unit Using Museum Resources		
	Getting Started with the Museum's Teach Page for Educators		
	The Power of Personal Stories		

	Using Films About the Holocaust in Your Classroom		
	Strategies for Connecting Artifacts to the English Classroom		
	Art, Memory, and Authentic Assessment		
Keynote	Expert Reflections from the Field: A Conversation <i>with Dr. Doris Bergen and Gretchen Skidmore</i>		
LUNCH BREAK			
Afternoon sessions begin at 1 pm ET	A Betrayal of Ethics: Nazi Medical Experiments <i>with Dr. Patricia Heberer-Rice</i>		
	The Persecution and Genocide of Roma <i>with Dr. Mark Alexander</i>		
	Nazi Hunters: A Relentless Pursuit for Justice <i>with Dr. Peter Black and Dr. Becky Erbeling</i>		

Wednesday, June 26, 2024

Morning sessions begin at 9:30 am ET	Teaching with Survivor Testimony OR Context is Crucial: A Guide Supporting Holocaust Literature in the Classroom		
	Timeline Lesson: Contextualizing Holocaust History OR Why Didn't They Just Leave? Challenges of Escape		
	Teaching about the Holocaust in the English Classroom OR Teaching with Primary Sources		
	Spanish Language Museum Resources OR Reaching All Students: Learning Modifications for Museum Resources		
	Teaching about Racial "Science" in the US and Germany OR Diaries and Memoirs in Historical Context: Night and Anne Frank Timeline Extension Lessons		
Keynote	Teacher to Teacher: Using Museum Resources- A Conversation with USHMM Teacher Fellows		
LUNCH BREAK			

Afternoon sessions begin at 1 pm ET	Photographs as Evidence: An SS Officer's Sobibor Photo Collection <i>with Anatol Steck</i>		
	Americans and the Holocaust: New Timeline Extension <i>with Dr. Becky Erbelding</i>		
	"It's Difficult in Times Like These": Teenagers During the Holocaust <i>with Dr. Jake Newsome</i>		
	Conference Closing		