

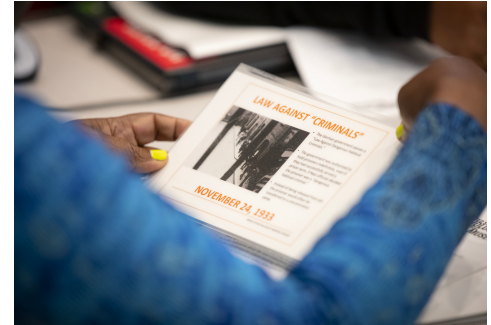
# TEACHER TOOL

## BUILDING A HOLOCAUST UNIT

### One: Establish Rationale and Outcomes

Think about *why* you are teaching this history before deciding what approaches and resources you will use to teach about the Holocaust.

- [Rationale and Learning Objectives](#)
- [Rationale Rubric](#)



### Two: Consider the USHMM Guidelines

Guidelines are designed to help educators develop sound educational approaches. How does your rationale align with the guidelines? How can the guidelines help you prepare your students?

- [Guidelines for Teaching About the Holocaust](#)
  - Consider the guideline “*Make responsible methodological choices*” while creating an appropriate classroom space.

### Three: Getting Started

Do your lessons align with your rationale? How much time do you have? How will you incorporate students' needs? Foundational lessons provide necessary context for students. What foundational lessons can support your rationale?

- [Holocaust Teaching Guide: Getting Started](#)
- [Rubric for Evaluating Resources](#)
- *Most lessons are available as online asynchronous lessons and many offer modifications. Many are available in Spanish. See a select list of lessons below.*



### Four: Choosing the Right Lesson

In-depth lessons build on foundations for deeper examination. What in-depth lessons can support your rationale?

- [Teaching Materials by Topics](#)

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### Resources for ELA

- [Teaching Materials Using Books and Literature](#)
- [Holocaust Literature Guide](#)
- [Lesson: Holocaust Timeline Activity](#)
- [Teaching Elie Wiesel's \*Night\*](#)
  - [Lesson: Exploring \*Night\* as Literature, Bearing Witness to History](#)
  - [Timeline Extension: Elie Wiesel](#)
  - [Video: Bearing Witness: Elie Wiesel](#)
- [Teaching Anne Frank's \*Diary of a Young Girl\*](#)
  - [Lesson: Exploring Anne Frank's Diary](#)
  - [Timeline Extension: Anne Frank](#)
  - [Video: Anne Frank: Her World and Her Diary](#)
- [Lesson: Exploring Holocaust-era Diaries](#)
- [Bibliography and Videography](#)
- [Resource Request: Holocaust Timeline Activity Cards](#)

### Resources for History

- [Teaching Materials Using Primary Sources and the Museum's Collections](#)
- [Lesson: Introduction to the Holocaust](#)
- [Lesson: Overview of the Holocaust \(2 and 4 Day Lessons\)](#)
- [The Path to Nazi Genocide film and Discussion Questions](#)
- [Lesson: Holocaust Timeline Activity](#)
- [History Unfolded: Using Newspapers in the Classroom](#)
- [Lesson: Challenges of Escape](#)
- [Lesson and Videos: Behind Every Name](#)
- [Primary Sources: Experiencing History](#)
- [Resource Request: Holocaust Timeline Activity Cards](#)

## LEARNER VARIABILITY MODIFICATIONS AND ACCOMMODATIONS

Museum lessons are intentionally flexible to allow for individual teacher modifications to achieve educational outcomes. Technology and teaching strategies are suggested in the instructional sequence; please use other options if they support the learning needs of your students. Consider utilizing graphic organizers, note-taking strategies, reading choices, and online engagement tools.

If you would like additional support, please reach out to Museum educators through [Ask an Educator](#). Many lessons are available in Spanish. You can find those [here](#).