

LESSON: Teaching with Survivor Testimony

NAME: _____

WORKSHEET: Analyzing Survivor Testimony

1. How old was the interviewee at the time of the events that they describe? How old was the interviewee at the time that the testimony was recorded?

2. Refer to the [timeline](#). What events does the interviewee describe? Where and when did the described events take place? Based on the timeline, what might have happened immediately before or after events described in the testimony clip?

3. What does this testimony reveal, if anything, about the decisions and actions of the interviewee and/or people involved in the Holocaust?

4. How would you describe the person's perspective and speaking style (personal, formal, polished, hesitant, emotional)? Identify key words that illustrate the interviewee's speaking style.

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5. If the testimony was video recorded, describe the role of the interviewee's body language in their testimony. Does the interviewee project emotional strength, vulnerability, fear, anger? Are they detached in their presentation? Do they seem to be reliving the experience? How is this expressed in their facial expressions and body language?

6. What adjectives do they use to describe their experience? How does the interviewee feel about these events?

7. What questions does the testimony clip raise about the Holocaust that you would like to explore further?