LESSON: History Unfolded: Spanish Language Newspapers Coverage of the Holocaust WORKSHEET: Article Analysis Worksheet INSTRUCTIONS: Fill out the newspaper analysis charts for each article, and then answer the questions on Page 4.		
Newspaper Publication Date:	Page Number:	
Headline:	Sub-Headline:	
Byline (AP, UP/PU, none):	Other information on page competing for attention:	
Summary:	What questions did the article raise for you?	



NEWSPAPER NAME:	CITY, STATE or TERRITORY:
Newspaper Publication Date:	Page Number:
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Article Comparison Questions:

- 1. Why would these three states/territories (CA, TX, PR) have Spanish-language newspapers? What would the benefit be to people living in those cities? What does this tell us about the US population?
- 2. What information is only found in article #1? What other information on the same page may have competed for reader attention?
- 3. What information is only found in article #2? What other information on the same page may have competed for reader attention?
- 4. [If consulted] What information is only found in article #3? What other information on the same page may have competed for reader attention?
- 5. Are the articles all found on the same page? How prominent is each story?
- 6. Does any information in the articles not agree with information in the other article(s)? If the articles differ in some respects, why do you think that may be the case?
- 7. What did you learn about the Holocaust from these newspapers that you did not know before?

