NAME:

DEFINITIONS

Historical context refers to details about the time and place surrounding a story or event. This information allows us to think about what life was like at the time the story or event takes place.

Historical accuracy asks if the story told in the book or film matches the true history of an event.



NAME:

PART ONE: BEFORE VIEWING

Complete the chart about the book you read and the film you will watch.

BOOK INFORMATION

Book Title	What is the genre of the book? (fiction, non-fiction, memoir, diary)	What scenes in the book are you excited to see in the film? Name a scene that may be difficult to portray in a movie.	Choose one character or scene from the book. How do you think the film will portray that person or scene? Do you think it will be similar to or different from the book?

FILM INFORMATION

Film Title	Date of original release:	Type of film: Documentary or historical fiction



PART 2: DURING VIEWING

Record three references to historical events.

HISTORICAL EVENT	DESCRIBE WHO, WHAT, WHERE, WHEN, WHY, AND HOW



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PART 3: AFTER VIEWING

HISTORICAL FACT-CHECKING

Based on your teacher's instruction, choose one or all of the three historical references you noted while watching the film and then check for historical accuracy. Use the Timeline displayed in the classroom (or the <u>online version</u>) and the <u>Holocaust Encyclopedia</u>. Additionally, you can use additional sources found in the <u>Museum's online collections search</u> to fact check, including artifacts, maps, primary source archival footage, and survivor testimony.

HISTORICAL EVENT	
Did you find any differences between what you saw in the film and what you learned from the primary or secondary sources?	
What could be the reason for the differences?	
What responsibilities does a film have to represent history accurately?	

