

# LESSON: History Unfolded Youth Responses to the Holocaust

NAME: \_\_\_\_\_

## WORKSHEET: Headlines

INSTRUCTIONS: Using the headlines on the accompanying slide presentation, complete the organizer below and then answer the questions.

SOURCE	HEADLINE	GROUP/INDIVIDUAL MAKING A CLAIM	THE CLAIM THE GROUP/INDIVIDUAL MAKES
1			
2			
3			
4			
5			

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1. Based on the headlines above, what do you think is going on?	2. What information is missing (what more would you still want to know)?	3. Whose voices are not represented by these headlines?

4. How are sources 1 & 2 similar to each other? How do they compare to sources 3 & 5?	5. Sources 4 and 5 are from the same newspaper on the same day. Why do they differ?	6. What would be the implication of a college student reading only one of these sources? Versus all of them?

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<p>7. What do you think would be similarities and differences between the local newspapers and the college newspapers based on their audiences?</p>	<p>8. What are some benefits of newspaper headlines? What are some limitations of newspaper headlines?</p>