

TEACHER TOOL

RUBRIC FOR EVALUATING RESOURCES

INSTRUCTIONS: This rubric is for assessing resources you are considering or are assigned to use in your classroom. The questions align with the [Guidelines for Teaching about the Holocaust](#), helping you determine if the resource is appropriate and supports your students' understanding of the Holocaust.

Title of Resource:

Intended Audience for this Resource:

Reason you are considering this resource?

Type of Resource: (check all that apply)

Memoir
Other

Diary

Fiction

Documentary

Film

Primary Source

How did you assess the credibility of the source?

Whose particular experiences are highlighted? How does this fit into greater understanding of the Holocaust?

How did you assess the credibility of the source?

Rate each question on a scale of 1 to 5, with 1 indicating a significant problem and 5 indicating the resource is strong in response to the question.	1-5 score	Comments:
Do you notice any historical inaccuracies?		
Is the vocabulary appropriate for your students?		
Are the illustrations/images appropriate for your students and not overly graphic or violent?		
Does the resource overemphasize emotional responses? Does it represent the history and the people who lived through it by including their experiences without unnecessary embellishment?		
Does this balance the vibrancy of pre-war life?		
Does this highlight a range of human behavior and not rely on stereotypes (ex: perpetrator, bystander, rescuer, and victim)? Does it emphasize the complexity of human behavior?		
Does this resource show that many factors contributed to the Holocaust?		
Does the resource avoid over-generalizations (ex: all camps were killing centers; all Germans were collaborators)?		
Does it give a balanced account, without overemphasizing heroic actions or only exposing the reader to the worst of human behavior?		
Does it provide context that explains how the resource fits into the bigger picture of the Holocaust?		
Does this resource show choices individuals, groups, and nations made, emphasizing that the Holocaust was not predestined or inevitable?		
Does this resource provide various perspectives and geographies of the Holocaust, without contemporary political bias?		

SUGGESTED USE: After reviewing the resource, tally your score. The maximum score is 60.

- A higher score indicates the resource is a good match for your needs.
- A lower score indicates the resource may not include a historically accurate portrayal of the Holocaust.
 - If a *required* resource has a low score, consider the areas you identified as a weakness and find resources that can provide needed balance.
- Very few, if any, resources will achieve a maximum score. You are the best person to decide what resources are appropriate for your classroom and your students.